

Standard: 7.1 World Languages

All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

Strands: Interpretive Interpersonal Presentational

| <u>Essential Questions</u> | <u>Enduring Understanding(s)</u> | |
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| Content Statement(s) | CPI # | Cumulative Progress Indicator(s) |
| Modifying a Personalized Student Learning Plan requires an understanding of one's own skill set and preferences, knowing one's proficiency level in a second language, and developing transfer skills to prepare for careers. (Topics that assist in the development of this understanding should include, but are not limited to: career awareness, exploration, and preparation and business, financial, economic, and entrepreneurial literacy.) | 7.1.IH.A.6 | Analyze and critique readings from culturally authentic materials. |
| | 7.1.IH.B.1 | Use digital tools to participate in extended conversations using a variety of timeframes to exchange information. |
| | 7.1.IH.C.1 | Explain and compare how a cultural perspective led to the development of a cultural product or cultural practice in the target culture(s) and in one's own culture, through a multimedia-rich presentation to be shared virtually with a target language audience. |
| | 7.1.IH.C.3 | Use language creatively in writing for a variety of purposes. |
| | 7.1.IH.C.6 | Explain/demonstrate cross-cultural skills needed for a variety of professions and careers within the global workforce. |

Instructional Focus

Reviewing career opportunities in a specific domain where proficiency in the target language is required and developing a written and [video resume](#) to accompany an authentic job posting on the Internet highlighting how the candidate's personal and vocational information meet the job criteria

Performance Assessment Task

Create a written and video resume in the target language for a position advertised on a target language employment site where second language proficiency is one of the required skills.

Instructional Strategies

- **Interpretive mode:**

Provide opportunities to practice the interpretive mode through reading, listening, and viewing of authentic materials as related to career opportunities in the target language.

- Research [career websites](#) and online-newspapers for job opportunities in the sector/ industry of interest in the target language.
- Compile a list of available area jobs that require proficiency in the target language and categorize the opportunities by location, skills, and interests.
- Choose jobs that match skill sets and interests.
- Gather pertinent information on companies advertising jobs that require proficiency in a language other than English, research the company through its own website and other available financial institutions' websites.
- Find and review online video resumes, videocasts, podcasts, and read online written materials.

▪ **Interpersonal mode:**

Provide students multiple opportunities to interact with each other to share information regarding job search and opportunities in the target language.

- Connect with a target language career professional through postings on a site such as LinkedIn.com and discuss career opportunities and job requirements.
- Connect with human resources professionals of the chosen companies' websites via e-mail to discuss potential job opportunities and requirements.
- Survey classmates about their career and company choices and post the results on the class website or wiki.
- Enact and record a [mock job](#) interview with a classmate and post the resulting video on the class website or wiki.

▪ **Presentational mode:**

Provide opportunities for students to share knowledge related to job opportunities and job requirements for a real purpose to a specific audience.

- Develop a questionnaire using [Google Docs](#) to determine the class's career and company choices. Post the results on a WIKI or classroom website.
- Develop a WIKI or other collaborative website for classmates to assemble and share pertinent information about available jobs and the requisite skills needed for each position.
- Prepare an institutional advertising commercial for a company using a digital camera and post it on the class website.
- Create a multimedia presentation describing the company and the position you have chosen and post it on the class website or WIKI.

| Essential Questions | Enduring Understandings |
|--|---|
| <p>How do I deduce meaning to understand complex oral and written texts?</p> <p>How is the message influenced by the cultural and historical context in which the message is delivered?</p> <p>What can I do to help a native speaker of the language understand me?</p> <p>How do I pay attention to correctness of expression even when the errors may not interfere with the communication?</p> <p>How do I select multiple authentic resource materials that can help me to explore topics of personal interest?</p> <p>Which strategies will allow me to sustain the length and continuity of my presentations?</p> | <p>I will understand that...</p> <p>Background knowledge, understanding of syntax, and intonation enhance my ability to “read between the lines” of written and spoken messages.</p> <p>Knowing the historical and cultural contexts of text helps me to understand the author’s perspective.</p> <p>Repetition, paraphrasing, and circumlocution will help me avoid misunderstandings, and will help me get what I want and need in an authentic setting.</p> <p>In order to get better at language, I need to consciously work toward more grammatical accuracy.</p> <p>When I judiciously select authentic resources, I can learn more about topics that interest me through a language other than English.</p> <p>Knowing which strategies to use to make my presentations more engaging will depend on the specific task and audience.</p> |

Search job ads and resumes in career-related websites such as the following:

<http://www.monster.com/> This site is available in many countries and in a variety of languages. Check <http://corporate.monster.com/> for worldwide sites in Spanish, French, German, Italian, Chinese, and other languages.

<http://www.careerbuilder.com/> This site is similar to monster.com. Users may post a resume, find career advice and jobs. It is available in Spanish, French, German, Italian, Chinese, and other languages.

<http://www.linkedin.com/> This site is available in English, Spanish, French, and German. LinkedIn is a site where professionals post resumes, placement ads, and discuss career opportunities.

The following sites are available in Chinese:

<http://www.andcc.com/>

<http://www.chinahr.com/index.htm>

<http://www.guolaiaren.com/>

<http://www.u11.com/>

<http://www.google.com/google-d-s/intl/en/tour1.html>

- Create videos of mock job interviews. Some digital cameras allow the user to easily upload videos to YouTube. Post the videos on a website such as a WIKI.
- Create video resumes. Some tips can be found on line in the target language by typing “video + curriculum vitae” in the target language into a search engine.